



LESSON 9

HOW DID WE GO?

OUR MARINERS
CUP

TEACHING AND LEARNING PLAN

LESSON 9

How did we go?

LESSON VENUE

Classroom

LESSON DURATION

60 minutes

WALT - WE ARE LEARNING TO...

Reflect on what we learnt in this unit.

WILF - WHAT I'M LOOKING FOR...

- I can write and talk about our peer coaching experience and how we taught others about respect.
- I can write and talk about the food groups on The Australian Guide to Healthy Eating Plate.
- I can write and talk about how we taught others about our local club.
- I can write and talk about the football activities we learnt and how we used these activities to teach others.

TIB - THIS IS BECAUSE...

It will help us to improve the way we interact with others and our understanding of good nutrition, the concept of respect and the game of football.

LESSON PREPARATION

Prior to the lesson teachers should organise the following:

- Activity sheet 9.1 - My reflection - hard copy to each group or interactive pdf version on student computers, laptops or iPads.

LESSON DELIVERY

The following provides you with a suggested plan on how to deliver this lesson. You are encouraged to take a flexible approach and modify this lesson and its timings to suit the needs and abilities of your students.

Reflect on final presentations

Distribute Activity sheet 9.1 - My reflection - hard copy to

each group or interactive pdf version on student computers, laptops or iPads.

To conclude this unit, students should be provided with an opportunity to reflect on their peer teaching experiences and working in a team to achieve a common goal.

They can present as individuals to their own team or as a team to the whole class. They can also film their thoughts and show them to the class, other teachers, friends and (or) parents.

In their reflections they should complete the following statements:

The peer teaching experience

- I was pleased with our peer teaching work because ...
- The best part of our interaction with junior students was ...
- Coaching football and teaching others about nutrition was a great way of mixing with younger students because...
- The other members of my team were great because... (students should mention each group member by name)
- Next time I think we can improve our presentation by...

Respect

- Three things I learnt about respect on the field were...
- Three things I learnt about respect off the field were...
- The respect values our team showed during the tournament were...

Nutrition and Football...

- The food groups on The Australian Guide to Healthy Eating Plate are ...
- The food groups you should eat more of are ...
- The food groups you should less of are ...
- We improved the presentation of our football activity by...
- The football skills I was good at were...

Working as a team

- The best thing about working in a team is...
- The positive quality that I brought to my team was...
- I can be a better team member by...



Mitch Austin, Midfielder