



# LESSON 6

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PLANNING OUR POSTCARD EXHIBITION

**CENTRAL COAST MARINERS**  
**POSTCARDS FROM ASIA**

# TEACHING AND LEARNING PLAN

## LESSON 6

Planning our postcard exhibition

## LESSON VENUE

Classroom

## LESSON DURATION

60 minutes

## STUDENT PRIOR KNOWLEDGE

Students will need to be aware of the behaviours that make a good presentation to an audience such as, body language, making eye contact, speaking clearly and the appropriate use of notes.

## WALT - WE ARE LEARNING TO...

As a team prepare for a presentation at our postcard exhibition.

## WILF - WHAT I'M LOOKING FOR...

- I can talk about the artistic method(s) I used to create the different elements of my postcard.
- I can present my artistic work to others.
- I can talk about the Asian country image I used for my backdrop.
- I can talk about the artistic features and elements of my footballer model.
- I can work with others to prepare for our exhibition.

## TIB - THIS IS BECAUSE...

It will make sure each team is coordinated, every member is involved and we cover all aspects of our presentations at the postcard exhibition.

## LESSON PREPARATION

Prior to the lesson teachers should organise the following:

- Activity sheet 6.1 - This is our plan - hard copy to each group or interactive pdf version on student computers, laptops or iPads

## TEACHER ADVICE - ASSESSMENT

The Assessment rubric should be discussed with students prior to planning for their final presentations.

## LESSON DELIVERY

The following provides you with a suggested plan on how to deliver this lesson. You are encouraged to take a flexible approach and modify this lesson and its timings to suit the needs and abilities of your students.



Liam Reddy, Goalkeeper



# PLANNING OUR POSTCARD EXHIBITION



McGregor Primary School, McGregor, ACT - Planning for student postcard exhibition. Images reproduced with permission.

# TEACHING AND LEARNING PLAN

## 1. Group planning (50 minutes)

By this stage each student should have completed a postcard highlighting some aspect of the Asian country they are fictionally touring as a member of the **Central Coast Mariners** team. Students now need to prepare for their postcard exhibition.

Teachers and students should collaborate when deciding who the audience will be. The audience may be invited to the school or reached online and (or) through the use of media. Click [Students modelling skills learnt](#) for examples of the audience and ways in which it can be reached.

For live presentations teachers and students should inform the targeted audience well in advance of presentations to ensure a healthy attendance. [Templates to promote your event](#) publicising your event and [Information and Communication Technology \(ICT\), media and social media opportunities](#) are provided with this unit to assist with promotion.

Distribute Activity sheet 6.1 - This is our plan - hard copy to each group or interactive pdf version on student computers, laptops or iPads.

This activity sheet will assist students to confirm:

- which team member will be presenting each postcard
- what they will say about their work
- how long their presentation will be
- the materials and equipment they need for their presentation
- how their artwork could be displayed, for example, mounted and framed, in public spaces, classroom, or on school website
- how they will use their knowledge of an Asian language in their presentation.

Students can use the scripts provided on the activity sheet or develop their own.

Once students have completed their planning they should discuss with you what they are doing and what equipment they will need. Once confirmed they can get started.

An Assessment rubric is provided with this unit to assist you to critique student work.

Teams working together provide a perfect opportunity for teachers to recognise and affirm positive inclusive behaviours with their students.

## 2. A student reflection (10 minutes)

To conclude the lesson students reflect on what they have learnt in class. They can do this by writing in their workbooks or orally within their teams.

In their reflections they should complete the following statements/questions:

- The best part of our postcard exhibition will be...
- The audience will enjoy our exhibition because...
- My role in the exhibition is...
- We decided to display our artwork in the manner we did because...
- Did my team work well together? If so what qualities did we show? If not explain why?
- What positive quality did I bring to my team?
- What can I improve on for next lesson?

To finalise the unit Lesson 7 asks students to reflect on their exhibition. In the meantime good luck with your student's final presentations.

