ACTIVITY SHEET 2.1 (A) – CANBERRA UNITED STATISTICS SHEET

Working in teams record kicks, attempts on goal, goals scored and goalkeeper's saves as you watch a video of **Canberra United** versus Melbourne City in the Westfield W-League competition.

Discuss with your teacher which team's statistics you will be collecting. You can allocate the statistics directly to players on the team sheet below or the team as a whole. At the end of the video total your columns and compare your tally with that of your teacher and the rest of the class.

| CANBERRA UNITED					
PLAYER NUMBER	PLAYER	KICKS	ATTEMPTS ON GOAL	GOALS SCORED	GOALKEEPER'S SAVES
1.	Chantel JONES				
13.	Nicole BEGG				
2.	Catherine BROWN				
3.	Julia DE ANGELIS				
12.	Sally ROJAHN				
16.	Lori LINDSEY				
11.	Michelle HEYMAN				
6.	Caitlin MUNOZ				
14.	Ashleigh SYKES				
22.	Stephanie OCHS				
7.	Ellie BRUSH				
	Total				

PERTH GLORY					
PLAYER NUMBER	PLAYER	KICKS	ATTEMPTS ON GOAL	GOALS SCORED	GOALKEEPER'S SAVES
1.	Mackenzie ARNOLD				
4.	Bronwyn STUDMAN				
3	Carys HAWKINS				
5.	Shannon MAY				
6.	Alanna KENNEDY				
9.	Caitlin FOORD				
12.	Kate GILL				
7.	Gabrielle MARZANO				
14.	Collette McCALLUM				
15.	Shelina ZADORSKY				
17.	Marianna TABAIN				
	Total				

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FOCUS QUESTIONS

1. Compare your results with the teacher's solution. How accurate were you? Did the results surprise you?

2. According to your statistics which players performed best?

3. What is the probability that these players played well for the whole game?

☐ No chance

☐ Small chance

☐ Good chance

☐ Very good chance

☐ A certainty

4. What can happen in the game that can affect your prediction?

5. Were there any players on the field who did not get as many statistics but you felt performed better than those who did? Justify your position.

6. Is the best player or best team always the one with the most kicks, shots at goal etc? Explain.

7. What other non statistical indicators are there that a team did well or a player is important to the team?

8. What was difficult about taking statistics? How will you overcome this difficulty when you take statistics later in the unit?