



# LESSON 9

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HOW DID WE GO?

**PERTH GLORY**  
**ASIAN PORTFOLIO**

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# TEACHING AND LEARNING PLAN

## LESSON 9

How did we go?

## LESSON DURATION

60 minutes

## LESSON VENUE

Classroom

## WALT - WE ARE LEARNING TO...

Reflect on what we learnt in this unit.

## WILF - WHAT I'M LOOKING FOR...

- I can write and talk about how we presented our *Asian portfolio* to an audience.
- I can write and talk about what makes writing more interesting.
- I can write and talk about the descriptive words I used in my writing.
- I can write and talk about what we learnt about our Asian country.

## TIB - THIS IS BECAUSE...

It will help us to improve the way we present our work, use descriptive words to make our writing more interesting and our understanding of Asia and football in Australia.

## LESSON PREPARATION

Prior to the lesson teachers should organise the following:

- Activity sheet 9.1 – My reflection

## LESSON DELIVERY

The following provides you with a suggested plan on how to deliver this lesson. You are encouraged to take a flexible approach and modify this lesson and its timings to suit the needs and abilities of your students.

## REFLECT ON FINAL PRESENTATIONS

Ask students to turn to page 11-12 of their *Asian portfolio*.

Activity sheet 9.1 (a) and (b) - My reflection provides students with the opportunity to conclude this unit by reflecting on their team's final presentations and what they have learnt about Asia, Australia's engagement with Asia and working in a team to achieve a common goal.

Students can present as individuals to their own team or as a team to the whole class. They can also film their thoughts and show them to the class, other teachers, friends and/or parents.

In their reflections they should address the following:

Activity sheet 9.1 (a) - My reflection provides students with a space to insert images taken of their group during the football playing activity on their event day.

In their teams, students should use these images as inspiration to build a bank of words that describe their thoughts and feelings on the day. They should focus especially on the ideas of respect and teamwork displayed.

Activity sheet 9.1 (b) - My reflection provides students with an opportunity to use their bank of words to write reflections about their day.

Students can write their thoughts using the following sentence starters on page 12 of their *Asian portfolio*:

### The presentation...

- I was pleased with our final presentation because ...
- The best part of our final presentation was ...
- The other members of my team were great because...
- Next time I think we can improve our presentation by...

### Asia...

- Three things I learnt about Asia were...
- The three things that I would like to know more about Asia are...
- The biggest differences between Western Australia and Asia are...

### Portfolio writing...

- The names (parts of speech) we give descriptive words that make writing more interesting are ...
- Some examples how these words made my writing more interesting are ...

### Working as a team...

- The best thing about working in a team is...
- The positive quality that I brought to my team was...
- I can be a better team member by...