



LESSON 3

LET'S COMPARE

CENTRAL COAST MARINERS
ASIAN PORTFOLIO

TEACHING AND LEARNING PLAN

LESSON 3

Let's compare

LESSON DURATION

60 minutes

LESSON VENUE

Classroom

STUDENT PRIOR KNOWLEDGE

Students should be familiar with making an informal presentation with little time to prepare and minimal notes.

WALT - WE ARE LEARNING TO...

Compare aspects of Asian countries with Australia and make a presentation of findings to the class.

WILF - WHAT I'M LOOKING FOR...

- I know that there is diversity across regions in Australia in terms of climate, geography, demographics and lifestyle.
- I can use my research to identify similarities and differences between our Asian country and different regions of Australia.
- I can talk about these similarities and differences to the class.

TIB - THIS IS BECAUSE...

It will provide us with the information that we will consider and make recommendations on in our final portfolio.

LESSON PREPARATION

Prior to the lesson teachers should organise the following:

- Activity sheet 2.1 - Our Asian country K-W-L chart - completed by each group in the previous lesson
- Interactive whiteboard, library or internet for student research.

LESSON DELIVERY

The following provides you with a suggested plan on how to deliver this lesson. You are encouraged to take a flexible approach and modify this lesson and its timings to suit the needs and abilities of your students.

1. Making comparisons (30 minutes)

In the previous lesson students used a K-W-L chart, a player video and library and (or) internet research to learn more about an Asian country. In this lesson students will use this information to make comparisons with the state or territory in which **Central Coast Mariners** plays its home games.

The differences or similarities between the regions will be outlined in the portfolio that students are preparing for the coach of **Central Coast Mariners**.

Ask students to refer to Activity sheet 2.1 - Our Asian country K-W-L chart they worked on in the previous lesson. The research on each group's Asian country should be complete.

The task now is to compare what they learnt about their Asian country with a specific region of Australia.

Using prior knowledge and other available internet and (or) library research tools, ask each group to complete the same topics in the second column (page two). These topics and research refers to **Central Coast Mariners**.

Tourism Australia's Visit Australia website <http://www.australia.com/> provides students with a broad range of information about Australia that will assist them in their research.

Ask students to work in their teams to source their information.

2. What are the differences and (or) similarities? (10 minutes)

Once teams have completed their research ask students to identify and record (in column three, page two of their K-W-L chart) the differences and similarities between their Asian country and **Central Coast Mariners**.

3. Present findings to class (20 minutes)

Ask each team to present their findings to class.

In their presentations each team should identify the topic, for example, climate, and how the two regions are similar and (or) different.

As research outcomes may be similar across a range of Asian countries, groups should spend some time working together to provide recommendations for their portfolios.

For example, with regards to climate, a recommendation could be that the **Central Coast Mariners** team would have to prepare for humid and hot weather if they are playing in Qatar. To prepare they would need to make sure they hydrate, wear hats and sunscreen, train in the cooler times of the day or visit a swimming pool between training.

Now that they have completed their research tell students that, in the next lesson, they will start to work on their portfolio.